UNITED STATE		INTERIOR	FOn NPS USE ONLY	File:	
	NATIONAL PARK SERVICE		1		
NATIONAL REGISTER OF HISTORIC PLACE INVENTORY NOMINATION FORM			RECEIVED		
MARIAION	Y NUMINATION	FORM	DATE ENTERED		
SEI	E INSTRUCTIONS IN HOW	TO COMPLETE NA	ATIONAL REGISTER FOR	MS	
NAME	TYPE ALL ENTRIES -	- COMPLETE APPL	LICABLE SECTIONS		
HISTORIC	,	.•			
Branch No.	. 1, Las Vegas Gran	nmar School			
AND/OR COMMON Westside S		1. 1		3 .	
2 LOCATIO					
STREET & NUMBER			,		
Washington	and "D" Streets		NOT FOR PUBLICATIO	N	
Las Vegas	•	_ VICINITY OF	CONGRESSIONAL DIS	TRICT	
state Nevada	1 7	CODE 3.7	At-Large	CODE	
3 CLASSIFIC	CATION	11.19	Clark	<u>.003</u>	
CATEGORYDISTRICT	OWNERSHIP XPUBLIC	STATUS	PRE	ȘENT USE	
XBUILDING(S)	PRIVATE	$\underline{X}_{UNOCCUPIED}$	AGRICULTURE	MUSEUM	
STRUCTURE	80TH	WORK IN PROGRESS	COMMERCIAL	PARK	
SITE	PUBLIC ACQUISITION	_ ACCESSIBLE		PRIVATE RESI	
OBJECT	IN PROCESS	XYES: RESTRICTED	—ENTERTAINMENT —GOVERNMENT		
	BEING CONSIDERED	YES: UNRESTRICTED	INDUSTRIAL	SCIENTIFIC TRANSPORTAT	
Province of	fr. er	_NO	MILITARY	OTHER:	
EUUWNER OF	PROPERTY	ar mari	THE STATE OF MISSESSEE		
NAME City	of Las Vegas		•	- **** ;	
STREET & NUMBER			297573 C1225	3033 L. J	
CITY, TOWN	Hall - 400 East St	ewart Avenue			
		VICINITY OF	STATE Nevada		
5 LOCATION	OF LEGAL DESCRI	PTION			
COURTHOUSE, REGISTRY OF DEEDS,E	IC. City Classila ASS	•			
STREET & NUMBER	c. City Clerk's Off	ice - Las Veg	gas City Hall		
CITY, TOWN	400 East Stewart	Avenue			
	Las Vegas.		STATE		
6 REPRESENT	TATION IN EXISTI	NG SURVEYS	Nevada		
TITLE "Invento Within	ory of Historically the City of Las Ve	and Archaeo	logically Signifi	cant Sites	
27.1.0	30, 1978		CTATE 30		
DEPOSITORY FOR			STATE _COUNTY XLOCAL		
CITY, TOWN	NLV Library - Spec	ial Collecti			
I	as Vegas.		STATE Nevada	-	

__EXCELLENT

__G00D

__FAIR

CONDITION

X DETERIORATED __RUINS __UNEXPOSED

CHECK ONE XUNALTERED

__ALTERED

CHECK ONE

X.ORIGINAL SITE

__MOVED DATE....

DESCRIBE THE PRESENT AND ORIGINAL (IF KNOWN) PHYSICAL APPEARANCE

The Westside School is an empty school complex containing Las Vegas' oldest remaining schoolhouse. It is located in the core of Las Vegas' worst census district from a poverty standpoint and is adjacent to the nine other districts that comprise the "Top Ten" in poverty.

The school site is directly off the freeway exits and is easily accessible not only to EOB's prime target community, but to residents throughout the city. It is easily visible from the freeway and, in its present condition, does not present an attractive picture of what is the first branch of the Las Vegas Grammar School.

Though time and indifference have taken their toll, the building retains an appearance of quiet dignity. To preserve its architecture, characteristic of the era in which it was built, would be a source of pride to the citizens of the community as well as a way by which a part of Las Vegas history would be preserved for future generations of Nevadans and Clark County residents.

The school is presently closed and boarded to prevent entry. original 1922 portion was constructed in a modest Mission Revival style; possessing a centrally placed curvilinear parapet wall which denotes the main entry.

The one-storey stucco and frame structure faces to the south (Washington Street). Please refer to attached site map for property layout.

SIGNIFICANCE

'ERIOD	AF	REAS OF SIGNIFICANCE CH	HECK AND JUSTIFY BELOW	
*AFHISTORIC 400-1499 500-1599 600-1699 700-1799 800-1899 900-	. ARCHEOLOGY PHEHISTORIC ARCHEOLOGY-HISTORIC AGRICULTUREARCHITECTURE ARTCOMMERCECOMMUNICATIONS	COMMUNITY PLANNINGCONSERVATIONECONOMICS XEDUCATIONENGINEERINGEXPLORATION/SETTLEMENTINDUSTRYINVENTION	LANDSCAPE ARCHITECTURE LAW LITERATURE MILITARY MUSIC PHILOSOPHY POLITICS/GOVERNMENT	RELIGION SCIENCE SCULPTURE SOCIAL/HUMANITARIAN THEATER TRANSPORTATION OTHER (SPECIFY)

'ECIFIC DATES

1922/1928 (addition)

BUILDER/ARCHITECT

unknown

ATEMENT OF SIGNIFICANCE

History of Westside School has great historical significance in that it is Las Vegas' oldest remaining schoolhouse. It was the original "Branch No. 1, Las Vegas Grammar School". The original building, the one proposed for renovation through this funding was built in 1922, at Washington and "D" Streets. The original building consisted of just two classrooms—the front two rooms of the existing structure. The back two rooms which make up the building were added in 1928.

The school was built on land donated-to the Clark County School District by Helen J. Stewart in 1921. The first two rooms contained 1st and 2nd grades only and the two remaining rooms added in 1928 housed 3rd and 4th grades. The first principal of the school was Ms. Ruth Fyfe who served from 1924-1935. She currently resides in Las Vegas and may be reached at 384-1472.

The second principal of the school was Mr. Howard A. Wasden, who served from 1935-1942. He also resides in Las Vegas and may be reached at 734-6977. It is interesting to note that there were no black students at the school in its early days. The first black students were in attendance in 1926-27. Some early students of note who attended the Westside School included Dr. Sam Davis and Mrs. Mendoza, mother of District Judge John Mendoza.

It should also be noted that the original building was painted grey, not the pink color that it is now. The Westside School location is also historically significant as the original Las Vegas town site.

In 1948, eight block classrooms were added to the school complex,under the construction supervision of Mr. Ben O. Davey. The facility as it now stands is partially wood frame and partially concrete block and is situated on a 2.6 acre parcel. The school was phased out for use on June 8, 1967—the last principal being Mr. D. French—and on November 24,1974, the School Board of Trustees declared it to be surplus property and adopted a resolution to sell at its appraised market value of \$25,000.

In the spring of 1975, the Economic Opportunity Board received \$37,500 from 1st Year Community Development Block Grant funds from the City of Las Vegas. \$25,000 was spent to purchase the facility and the remaining \$12,500 was used for preliminary restoration of the block structure. (Cont'd, see attachment)

Form No. 19 300a (Hev. 10 74)

UNITED STATES DEPARTMENT OF THE INTERIOR NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES INVENTORY -- NOMINATION FORM

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CONTINUATION SHEET

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PAGE 1

8. STATEMENT OF SIGNIFICANCE (Cont'd)

The Westside School played a key role in the historical development of Las Végas.

Westside School, opening in 1921, was the first grammar school in West Las Vegas. It was the first public school attended by Native American students from the Piaute Indian Colony, which is located approximately one mile from the school.

Westside School was also the first school of attendance for two major waves of migrants to the Las Vegas area. The first wave occurred in the early 1930's and was caused by the construction of Hoover Dam. The latter took place in early 1940, with war-related industry being the prime attractor. Many of the latter group were Blacks coming from the rural south and their arrival marked the physical beginning of today's West Las Vegas-North Las Vegas Black community.

Although socially significant to many groups, the Westside School is more significant to the Black community. Many Blacks had their first experience with racially integrated education at Westside. It was also the school they attended while making the transition from a rural to an urban life style and Westside is located in the current Black community.

Although regarded with affection and esteem by many citizens of Las Vegas, the Black community has a stronger emotional attachment to the school. Westside School played a significant role in the individual and collective beginning of the heritage of Black citizens and their community.

Finally, upon restoration of Westside School, community members have expressed the desire to be a part of the use of the school. Plans have been made to accommodate a senior-citizen project and historical artifacts room.

Alumni have agreed to maintain the school.

FEB 2 0 1998

Teage Hibitain Telegoverian (1997) Form No. 10-300a (Hev. 10-74)

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CONTINUATION SHEET

ITEM NUMBER

PAGE 1

VERBAL BOUNDARY DESCRIPTION Continued

Block A, a distance of 154.80 feet; thence leaving said South Line North 77 degrees 21' 31" East a distance of 157.68 feet to a point on the East line of said Block A; thence South 01 degrees 41' 02" East along said East Line a distance of 30.00 feel to the point of beginning.

MAJOR BIBLIOGR "HICAL REFERENCES

Interviews by R.F. with Otis Harris, Las Vegas (former student) and H.P. Fitzgerald (former teacher) May, 1978.

Las Vegas Cultural Resources Survey (to be published) 1978 by Charles H. Page and Associates and Margaret Lyneis, Ph.D

10 GEOGRAPHICAL DA	ATA				
ACREAGE OF NOMINATED PROPERTY		-			
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VERBAL BOUNDARY DESCRIPT					STANKE TANK
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SIATE	CODE	COUNTY			CODE
Economic Opportunity STREET & NUMBER 2228 Comstock Drive CITY OR TOWN	Board of Clar	k County	· · · · · · · · · · · · · · · · · · ·	DATE 2/24/78 TELEPHONE (702) 64	7-1477
Las Vegas.				state Nevada	89106
12 STATE HISTORIC PR	ESERVATION ED SIGNIFICANCE OF TH			IFICATIO	
NATIONAL	STATE			LOCAL X	
As the designated State Historic Presentereby nominate this property for including criteria and procedures set forth by the	ision in the National Reg National Park Service.	ional Historic l	Preservation /	Act of 1966 (Pu	blic Law 89-665), I d according to the
STATE HISTORIC PRESERVATION OFFICER	1.000.	1/2	1700	well	
TITLE PAMELA CROWELL,	Administrator	, DHP&A	SHPO	DATE July	1978 دېڅو
FOR NPS USE ONLY I HEREBY CERTIFY THAT THIS PRO	PERTY IS INCLUDED IN	THE NATIONA	AL REGISTER	DATE	
KEEPER OF THE NATIONAL REG ATTEST:	ISTER	· Landa Angel		DATE	
CHIEF OF REGISTRATION		**************************************			
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SIGNIFICANCE

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SPECIFIC DAT		BUILDER/ARCH	HITECT unknown	

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CONTINUATION SHEET ITEM NUMBER PAGE 1

8. STATEMENT OF SIGNIFICANCE (Cont'd)

The Westside School is significant to the Black Community of Las Vegas from a social and education stand point. It was the school for the Black citizens; enabling many to obtain a basic education and /or go on to secondary educational facilities. The community leaders of the Westside still regard the old school with affection and esteem.



WASHINGTON AVENUE



